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February 20, 2001

To: County Superintendents of Schools, County Auditors, and County Treasurers

From: Janet Sterling, Director
School Fiscal Services Division

Subject: 2000-2001 First Principal Apportionment

At the end of February, county treasurers will receive a warrant that reflects state aid for programs included in the 2000-2001 First Principal Apportionment for elementary, high, and unified school districts, charter schools and county offices of education. The 2000-2001 First Principal Apportionment statewide equals \$19,096,007,497.

Enclosed are exhibits that provide the First Principal Apportionment and prior-year corrections detail. An exhibit is distributed for a particular local educational agency (LEA) only if the exhibit is relevant to that LEA's funding. Please note that exhibits for the Special Education apportionment are being sent in a separate mailing.

Also enclosed is a summary of the method by which the 2000-2001 First Principal Apportionment was calculated, a list of the exhibits, and a list of the staff of the School Fiscal Services Division (SFSD) to assist you if you have questions regarding the apportionment.

For your convenience, a copy of this letter and Exhibits B and C are available on SFSD's Internet web site under Principal Apportionments at www.cde.ca.gov/sfsdiv/.

Note to County Superintendents: Please advise districts and charter schools of this apportionment as soon as possible by providing them a copy of this letter and of the applicable exhibits

Enclosures

Calculations to Determine the 2000-2001 First Principal Apportionment

School District

Supplemental Instruction. 2000-01 P1 hours for core and remedial supplemental instructional programs were used. The maximum number of funded hours for local educational agencies for core supplemental instruction was calculated by multiplying seven (7) percent of October 1999 CBEDS K-12 enrollment by 120 hours.

Elementary School (K-4) Intensive Reading. 2000-01 P1 hours for kindergarten and grades 1 to 4 pupil attendance in this program were used.

Necessary Small Schools. 2000-01 P1 ADA for necessary small schools and the Schedule F funding table were used.

Meals for Needy Pupils. 2000-01 P1 pupil participation for meals for needy pupils was used.

Unemployment Insurance (UI). 2000-01 P1 additional UI costs were used.

Continuation Schools. 1999-00 P2 ADA for continuation schools was multiplied by \$20.43 (dollar amount of 2000-01 COLA) and added to the 1999-00 Annual amounts. Newly approved continuation schools for 2000-01 were also included in the calculation.

PERS Reduction. 2000-01 P1 PERS reduction amounts were used.

Apprentice Program. The lesser of the 2000-01 apprentice hours or the 2000-01 capped apprentice hours were multiplied by the hourly rate of \$4.86.

Community Day School. 2000-01 P1 ADA for community day schools was used. Schools with newly approved waivers will receive the amount for one certificated teacher displayed on the Schedule F funding table for necessary small schools.

Intensive Algebra Instruction. 2000-01 P1 hours for grades 7 and 8 pupil attendance in this program were used.

Beginning Teacher Salary. The 1999-00 per ADA amount was increased by the 2000-01 COLA (3.17 percent), and then multiplied by the applicable 2000-01 ADA. Pursuant to statute, the same calculation was performed separately for ROC/P ADA. The two totals were combined and added to the districts revenue limit.

County Office of Education

The ADA reported on the J-27/28 2000-2001 P-1 attendance form was used to calculate this apportionment. Revenue limits were increased by the 2000-01 COLA of 3.17 percent. Community Day School “base” funding (excluding the 5th and 6th hour add-on) was not capped

Calculations to Determine the 2000-2001 First Principal Apportionment

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(although this recent decision was not reflected on the schedule, it was implemented at P1). Special Education revenue limit funds transferred from districts to county reflects a separate amount generated by NPS/LCI ADA. This amount will be paid to the county offices through the principal apportionment and deducted from the NPS/LCI special education.

Charter Schools

The apportionment for charter schools was computed using two funding models – the district or county office revenue limit model and the block grant model. Exhibit N provides the computation for charter schools funded through the district revenue limit model. There is no special exhibit for charter schools funded through the county office revenue limit. Exhibits N-1 and N-2 provide the computation for charter schools that are funded through the block grant funding model.

In addition to the funding information for direct funded block grant charter schools provided on the Exhibit C, included is a detail funding summary for locally funded block grant charter schools on Exhibit C-CH. The funding amounts on the Exhibit C-CH are already included with, and not in addition to, the district totals on the Exhibit C. Change in funding entitlement for years prior to 2000-01 is displayed on Exhibit G-17. Funding entitlements change, in general, to reflect revised ADA or updated tax information. Only those charters with prior year changes (“corrections”) are displayed.

The general purpose (block grant) amounts per ADA are based on statewide average revenue limits for the applicable grade levels. These amounts are calculated at each apportionment, and the 2000-01 First Principal Apportionment amounts are as follows:

*Grades K-3	\$4,239	*Grades 4-6	\$4,298
*Grades 7 & 8	\$4,424	*Grades 9-12	\$5,134

Adult Education

The entitlement for adult education was calculated using the lesser of the 1999-00 Annual reported ADA or the 1999-00 adult education ADA cap, increased by a growth factor of 2.5 percent. The 2000-01 adult education revenue limit COLA/equalization amount was calculated pursuant to *Education Code* Section 52616.16.

ROC/P (Regional Occupational Centers/Programs)

The lesser of the revised 1999-00 Annual reported ADA or the 2000-01 ROC/P ADA cap was multiplied by the 2000-01 revenue limit to establish the base funding. A 3.17 percent COLA of \$88 per ADA was added to the weighted base revenue limit to establish the 2000-01 revenue limit.

GATE (Gifted and Talented Education)

2000-01 P1 pupil participants were used. Funding rates were increased by the 2000-01 COLA of 3.17 percent.

Division Staff Contacts for Apportionment Questions

Manager - Principal Apportionment Unit

Colleen Schroeder.....(916) 322-5906 (cschroed@cde.ca.gov)

Adult Education Revenue Limits

Colleen Schroeder.....(916) 322-5906 (cschroed@cde.ca.gov)

Charter Schools

Cindy Chan.....(916) 322-5101 (cchan@cde.ca.gov)

County Office Attendance (J-27/28), CSSF Revenue Limits

Patty Eid.....(916) 324-4540 (peid@cde.ca.gov)

County Office Tax Amounts (J-29C)

Patty Eid.....(916) 324-4540 (peid@cde.ca.gov)

Community Day Schools

Halena Le(916) 324-4535 (hle@cde.ca.gov)

Gifted and Talented Education (GATE) (J-22 Supplement)

Daphne Kelley(916) 324-6178 (dakelley@cde.ca.gov)

ROCP Revenue Limits

Colleen Schroeder.....(916) 322-5906 (cschroed@cde.ca.gov)

ROCP Handicapped (J-22)

Judy Johnson.....(916) 323-5185 (jjohnson@cde.ca.gov)

School District Attendance (J-18/19)

Terri Emery(916) 324-4551 (temery@cde.ca.gov)

School District Revenue Limits

Colleen Schroeder.....(916) 322-5906 (cschroed@cde.ca.gov)

School District Tax Amounts (J-29B) and Miscellaneous Funds (J-29.1)

Halena Le.....(916) 324-4535 (hle@cde.ca.gov)

Special Education Unit

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